

The Ingredients of My Leadership and Serving Up the Ultimate Leader

Lesson Plan for Region 2

Saturday April 9, 2011

Materials:

- 5- Plastic baggies containing: 8 multi colored markers and crayons
- 25- “Ingredients of My Leadership” worksheets pre-printed (Front)
- 25- “Serving Up the Ultimate Leader” worksheets pre-printed (Back)
- 25- “Foundation of Leaders” worksheets pre-printed
- 5- 2’x3’ Ultimate Leader Outline pre-printed

Opening: (approx. 5 min.)

- ❑ Introduction of you
- ❑ Icebreaker: Line up youngest to oldest without talking- use for groups then (sample included but feel free to use any short one you would like)

The Ingredients of My Leadership: (approx. 8 min.)

- ❑ Please pass out the worksheet entitled “The Ingredients of My Leadership”
- ❑ Explain to the delegates that all too often we do not take time to take stock of who we are as leaders and what positive leadership traits we possess, and how can we improve our performance as leaders?
- ❑ Please have the students complete the worksheet based on their leadership skills.

Serving Up the Ultimate Leader: (approx. 27 min.)

- ❑ Break the delegates up into 5 groups of 5 delegates based on birthdays.
- ❑ Have the delegates within each group use their “Ingredients of My Leadership” worksheet to develop their group’s Top 10 Ultimate Leadership Skills – complete using the “Serving Up the Ultimate Leader” worksheet.
- ❑ Please pass out the Large Ultimate Leader Outline and 1 bag of markers/crayons for each group.
- ❑ Using their “Top 10 Ultimate Leader Skills” collaboratively construct the Ultimate Leader with a visual representation for each leadership skill on their outline on the paper. If the group would like to incorporate more than 10 on their outline they are more than welcome.
- ❑ Use the last 15 minutes of the session to have each group present their “Ultimate Leader.”
- ❑ Wrap up with a short discussion of:
 - Have the delegates complete the bottom portion of their personal “Serving Up the Ultimate Leader” worksheet.
 - How do we improve our personal leadership skills to more closely match what our group put together as the ultimate leaders?
 - Similarities and Differences to your personal “My Ingredients” and your group’s “Top 10 Ultimate Leader Skills” worksheets.

The Leaders (Foundation) of Your School (Reflection):

- ❑ Please pass out the worksheet entitled “Foundation of Leaders.”
- ❑ Explain to the delegates that all too often we do not take time to take stock of who the leaders are at our school or how each of their leadership skills adds to our school community.
- ❑ Please have the students (preferably students from the same school do this together as part of reflection) complete the worksheet based on specific leaders (maybe students, staff, teachers, or even in the slimmest cases administrators) at their school.

Ingredients of My Leadership!



Directions: Please circle the top 10 to 15 skills that you possess and then rank (1 being the most important) those skills. The last lines are blank for you to fill in other characteristics that are not listed.

Leadership Skills

- | | | | |
|-------|----------------------|-------|--------------------------|
| _____ | Honesty | _____ | Hard Worker |
| _____ | Responsible/Reliable | _____ | Organized |
| _____ | Good Communicator | _____ | Genuine |
| _____ | Good Listener | _____ | Flexible |
| _____ | Outgoing | _____ | Helpful |
| _____ | Patient | _____ | Focused |
| _____ | Optimistic | _____ | Caring |
| _____ | Assertive | _____ | Sympathetic |
| _____ | Cooperative | _____ | Fun |
| _____ | Good Time Manager | _____ | Detail Orientated |
| _____ | Good Self-Control | _____ | Aware of the Big Picture |
| _____ | Mature | _____ | Committed |
| _____ | Creative | _____ | Respectful |
| _____ | Good Note taker | _____ | Problem solver |
| _____ | Team player | _____ | Inspirational |
| _____ | Good Public Speaker | _____ | Compassionate |
| _____ | Analytical | _____ | Perseverant |
| _____ | Trustworthy | _____ | Confident |
| _____ | Self-motivated | _____ | Thoughtful |
| _____ | Motivator | _____ | Positive Risk Taker |
| _____ | Good Goal Setter | _____ | Resourceful |
| _____ | Positive Self Esteem | _____ | |
| _____ | Dreamer | _____ | |



The Leaders: The Foundations of Your School

Directions: For each brick write the name of a leader (student, staff member, teacher, or administrator) at your school and identify his/her greatest leadership skill you admire the most. You may use your “ingredients” list.

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Serving Up the Ultimate Leader

MY GROUP'S Top 10 Ultimate Leader Skills and why we chose them

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

If we had room for 2 more we would have chosen...

11. _____
12. _____

MY Top 10 Leadership Skills (based on My Ingredients)

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

What do I need to do to improve MY leadership performance based on these lists...

